

Progressive Inquiry Orientation

Narration: **[00:01]** Progressive inquiry orientation. Cultivating a psychologically safe environment for members to take risks revealing ignorance, voicing half-baked notions, giving and receiving criticism.

[00:15] Participants set forth their ideas and negotiate how they fit or compare with the ideas of others. They seize upon contrasting or different ideas to help them deepen their understanding instead of depending on others to chart that course for them. They take responsibility for issues such as goal-setting, motivation, evaluation and long-range planning that are normally left to teachers or managers to resolve.

[00:42] The discourse of knowledge building communities results in the sharing, refinement and transformation of knowledge. The explicit goal of these discursive practices is to advance the learning community's knowledge.

[00:57] All ideas are treated as improvable. Participants work continuously to improve the quality, coherence and utility of ideas. For such work to prosper, the learning culture must assure psychological safety, so that individuals feel safe in taking risks, revealing ignorance, voicing half-baked notions, and giving and receiving criticism.

[01:18] Up-to-date knowledge of a discipline requires continuous learning and reassessment. This can be achieved through the respectful use of, and critical stance toward, authoritative sources of knowledge.

[01:31] Clarify ideas of disagreement, shared problems, gaps in understanding. Research for updated knowledge in the topic, make critical use of authoritative sources to support one's arguments. Negotiate a fit between personal ideas and ideas of others. Deal with problems of goal-setting, motivation, evaluation and long-range planning.

[END OF RECORDING – length, 01:57]