

Student to Student Learning, Gr. 3

Female: **[00:00]** Can I share a story? With Joey. Joey, when he started networking with another student, Owen in our classroom, initially he was just telling him exactly what to do. And he was in a teacher mode, but very teacher-directed mode. And he found that after he was doing well that at that, that Owen really didn't gain any understanding of how to do that. Like, he couldn't apply the skills that he was supposed to have gained from Joey to a new situation.

So Joey actually had to rethink how he was going to teach Owen. Because him just telling him, "Do this, do this, these are the steps I did. You just follow all of these same steps, you'll get to the same result." But he found out that there was no knowledge gaining or, or applying it to a different situation.

[00:45] So then he started using questioning. So it was interesting to see him develop that on his own, and said, "This, this way I'm doing is—the way I'm doing it right now is not working. I need to shift my thinking." And then he started asking questions, leading him down the same path, without giving the actual answer. And then that spread to Emily as well. And Emily heard that conversation. She said, "Oh yeah, you're right."

Because the end game is to be able to apply whatever you're learning to a whole different situation, right?

[END OF RECORDING – length, 01:22]