

Students Building Ideas, Gr. 7

Student: [00:00] What I found was everyone in this class has great ideas, so even if you have a totally different idea than someone and, like, this kind of showed with our—because we had, like, really big group discussions about kind of like we did a lot with the Napoleon ...

Female: Mm-hm.

Student: ... after we watched the videos on him. So how we could think of something that we think is right and the other person thinks is right, but now we kind of see—we can kind of see without—well, also what we did with the (inaudible) has(?) helped, is we can take the—what we saw from their idea and add it to our idea to—so it's not like a right answer and a wrong answer. It's kind of taking everything from both answers and making—making your kind of statement on that.

Female: And ...

Student: Kind of making what you think.

Female: And is it coming up with something better, do you think?

Student: Yeah.

Female: Or just—okay. This is astounding to listen to your insights. Noah?

Student: I think that, well, with all the work that we've been doing, like, just work in general that we've been doing in language, all of it is just group work, and you have to talk to your group members and you have to listen to what they're saying, and you have to put each idea into the back of your head so you can at least ad—I don't know the word. So you can at least, like, think of the idea and think of what the possibilities could be. Like, we did the—what are the good things of a bad idea? And that really does help when everybody says something. You're talking of what you think is a good idea. It might not be one to anybody else, but it is to you. And that's I think what everybody at first was a little bit shy of, but we've done so much work, so everybody's not shy of anybody now, so they can just talk their heart out and think, "Well, I—at least they can hear it. I think it's good, so they should hear it."

Female: Wow. Do you think you're less judge—judgmental of each other because you've learned to—to listen?

Student: Yeah.

Student: Yeah.

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Female: Okay.

Student: Well, it's important to add on to an idea, especially in this class, because everyone in this class has great ideas. Like, there's not—like, every idea that everyone says in this class always has some truth to it.

Female: Mm-hm.

Student: Or has, like, a creative idea in it. And that, well, you can build on those, so you can take Lucas' idea and Open's(?) idea and you can build on each one by something that you brought out of it. Like, listening to his explanation of something you can think, "Okay, well, he said this and I have my theory on that, so I can build on my theory with his ideas."

Female: Okay. So then you get—you get better understanding. Megan?

Student: Since we all have, like, we're so deep in our thinking that we all have difference—perspectives on each other's ideas and our ideas, so that, like, when we—when we(?) have the chance to combine the ideas together, we can sometimes get a better idea or improve the original idea that we had.

Female: Okay, nice.

Student: **[03:04]** We're kind of adding on to Patrick. Like, if you take one person's idea and then you take another idea, then you put them together and you figure out, like, a new idea that in can—that can include both of the other ideas.

Female: Nice. And Noah?

Student: Adding on to Sophie, it was like exactly what we did with Robin's, is we had the ice cream activity where we had to have problem-solving skills to figure out what they should do to fix their ice cream problem. You are taking everybody in your group's ideas of what they could think and you're making one final decision of a combination of all of those ideas to find the best possible idea for that problem. And then we did multiple other steps of what, like, how to fix it and what to do, so I think just again, the talking with your group and not being scared or shy that they're going to reject it is great and your problem-solving skills will just shoot up.

Female: Mm-hm.

Student: **[03:59]** Well, you have to listen to other people's ideas and building on them is important because every single idea that has ever been thought by anyone has some good in it and some bad in it. And if you can inspect two different ideas and find out which is, like, the good in both of them and the bad in both of them, you can, like, conjoin them and find how you can get the best possible result with the least, like, fallout, I guess.

Female: Yeah, and I guess the least—you're very efficient, too, right? How you—how you come to a solution. So you—that helps you get to a—a quick and—and rapid solution or innovation.

[END OF RECORDING – length, 04:41]